AJ-1070

B. A. PART-III

Term End Examination , 2021-22 (Foundation Course) English Language (Paper-II)

Ti	me : 3	3 hours	pyraximum	Tarks . /3
No	te:	Attempt all questions. The figures in right hand margin indicate marks.		
		` Unit-I		
1.		Answer any three of the following questions in about 150 words each:		$3\times5=15$
	(i)	Write a summary of the poem, "Three Years She Grew" in your own words.		
	(ii)	Bores are mostly happy says Lucas; yet they do not spread happiness. Why?		
	(iii)	How does Vivekananda prove that spiritual ideas are not dying out, rather they have just	st begun to grow	/3
	(iv)	What is Feminism? How is it meaningful in the Indian context?		
	(v)	Write a story of "The Mouse and the Snake" from the point of view of the poet (in	the first person) who saw
		everything happening.		
		Unit-II		10
2.		Write an essay on any one of the following topics in about 200 words:		10
	(i)	Rationalistic Religion (ii) Democratic Decentralization	6.63	
	(iii)		ent of Change.	
		Unit- III		10
3.		Write a precis of the following passage and suggest its suitable title:		10
		Malala Yousufzai the educational campaigner from Swat Valley, Pakistan, came to public a	ittention by writing	ng for BBC
		Urdu service about life under the Taliban. Using the pen name Gul Makai, she often spoke	about her tamily	y s fight for
		girls's education in her community. In October 2012, Malala was targeted by the Taliban	and shot in the	nead as sne
		was returning from school on a bus. She miraculously survived continued her campaign f	or education. In	recognition
		of her courage and advocacy. Malala was honored with the National Peace Prize in Pakista	n 2011 and the Ir	nemanonai
		Children's Peace Prize in 2013. She is the youngest person awarded for the Nobel Award	for peace in 20	14.
4. (a)		Read the following passage carefully and answer the questions given at the end:	Company of Chile	
		Madhya Pradesh, as its name suggests, is situated in the centre of India and prior to the bi	furcation of Chn	iattisgarn, it
		was the largest state of the country, now, and it is the second largest state after Rajasthan. It	is surrounded by	y five states
		and has a land-locked location. The state of Madhya Pradesh came in to existence on I	(ambar 2000) th	o state une
		amalgamation of Mahakoshal region, Madhya Bharat, Rewa and Bhopal. On I Nov	ember 2000 in	and was
		bifurcated by forming a new state of Chhattisgarh. The economy of the state is primarily a		
		percent of the population lives in villages. More than sixty percent of the land-holders are n	larginar and sma	ii iaimeis.
		Questions:		
		(i) When did state of Madhya Pradesh come into existence?		
		(ii) Name the regions that were included in Madhya Pradesh.		
		(iii) Which is the largest state of India?(iv) When did Chhattisgarh state come into existence?		
				1
	41.5			03
	(b)	Make nouns from the following words: (any Three)		0.5
		Strong, gentle, great, tender, poor, true		03
	(c)	Use the following words as nouns and verbs:(any Three)		03
		Aim, grip, monitor, band, venture, level		Α.
	(d)	Match the words in column 'A' with their meaning in column 'B':		04
		'A' 'B'		
		(i) Infinite uncultured		
		(ii) Primitive that can be done		
		(iii) Collapse innumerable		
		(iv) Viable fall down		
_		Unit-V		
5.		Do as directed: (any twenty-live)		20.1.27
	(a)	Insert suitable articles:		25×1=25
		(i)ordinary dictionary records inalphabetical ordercurrent usage and meanin	g of words of	_Language.
				[P.T.O.]
				[1.1.0.4

	(ii) Takeumbrella with you to office. It may rain any time.			
	(iii) Raina travelled in second class carriage with few Americans.			
(b)	Complete the following sentences. Use some or any plus a suitable noun:			
(0)	(iv) I think we have run out of sugar. Is there in that bowl? No, there is not.			
	(v) Can I have on my bread? I prefer Amul if you have it.			
	(vi) I would likeabout the hotels in and around Bhopal, please.			
(c)	Fill in the blanks with suitable collective nouns:			
	(vii)The of the Indian navy is very strong now.			
	(viii) Reetika lost her balance and fell down a second steps.			
	(ix) The of sheep was controlled by a shepherd and two dogs.			
(d)	Select from the words in brackets the correct one to fill the blank:			
	(x) Uncle Mohan took Karan and(I, mc)			
	(xi) You andmake a good partnership. (he, him)			
	(xii) It was I was talking about. (nc, nin)			
(e)	Supply the correct form of the verb given in the brackets:			
	(xiii) A Tale of two Cities (is, are) an excellent novel of Charles Dickens.			
	(xiv) Physics (was, were) the subject he was specializing as a student.			
	(xv) Weather (change, changes) all the time.			
(t)	Supply if or unless to fill up in the blanks, noticing carefully the tense sequence:			
	(xvi) She would not have waitedyou had been late.			
	(xvii) I'll go to the door I hear the bell. (xviii) He would have come You had called him.			
(-)	Complete the following conditional sentences:			
(g)	(xix) He will not come unless			
	(xx) If you had worked harder			
	(xxi) If the Ganga overflowed its banks			
(h)	Supply appropriate prepositions:			
(11)	(xxii) We metrailway station.			
	(xxiii) She has been chargedtheft.			
(i)	Change the voice:			
(1)	(xxiv) Did the noise frighten you?			
	(xxv) I was struck by her horrid look.			
(j)	Add the missing relatives:			
07	(xxvi) I know a man eats raw vegetables.			
	(xxvii) Has this book contentsplease you?			
(k)	Change the narration:			
	(xxviii) He said, "Go to the bed and don't get up till you are called."			
	(xxix) He said,"I am going to countryside with my brother."			
(1)	Convert the following into assertive sentences:			
	(xxx) Oh!How delightful it as!			
	(xxxi) What a beautiful garden!			
(m)	Combine the following pairs of sentences with appropriate coordinating conjunctions:			
	(xxxii) a. Some ants raid the homes of other ants.			
	b. They make them captive.			
	(xxxiii) a. Some species of ants are very troublesome for man.			
	b. They get into our larders and store cupboards.			
(n)	Add question tags:			
	(xxxiv) The giant was very selfish?			
	(xxxv) Come and see me tomorrow,?			